

Texas Education Agency Standard Application System (SAS)

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here:
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	Place date stamp here.
Submittal information:	<p>Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address:</p> <p style="text-align: center;">Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494</p>	<div style="writing-mode: vertical-rl; transform: rotate(180deg);"> RECEIVED Texas Education Agency MAY 13 PM 1:23 Document Control Center </div>
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name		County-District #	Campus name/#	Amendment #
Leakey ISD		193-290	Leakey School 001	
Vendor ID #	ESC Region #	US Congressional District #	DUNS #	
74-6001593	20	21		
Mailing address			City	State ZIP Code
PO Box 1129			Leakey	TX 78873-1129

Primary Contact

First name	M.I.	Last name	Title
Barbara	L	Skipper	Superintendent
Telephone #	Email address		FAX #
210-413-2585	bskipper@leakeyisd.net		830-232-5595

Secondary Contact

First name	M.I.	Last name	Title
Rick		Davis	Technology Director
Telephone #	Email address		FAX #
830-232-5595	rdavis@leakeyisd.net		830-232-5595

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Barbara	L	Skipper	Superintendent
Telephone #	Email address		FAX #
210-413-2585	bskipper@leakeyisd.net		830-232-5535
Signature (blue ink preferred)	Date signed		

 5-10-14

Only the legally responsible party may sign this application.

701-14-107-177

Schedule #1—General Information (cont.)

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	x	<input type="checkbox"/>
9	Supplies and Materials (6300)	x	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
x	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
x	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
x	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
x	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances

x I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding is insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus (es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail *or* by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Leakey ISD is a small 1A school district in the Frio Canyon area of Texas about 40 miles north of Uvalde, TX. The district has one K-12 campus with 272 students, which fluctuates by about 10% in number throughout the year with its fluid population. Of those students, 119 are eligible for free lunch and 44 eligible for reduced-price lunch; therefore, 60% are economically disadvantaged by state standards.

On the Texas Campus STaR Chart Summary the district is at the Developing Technology level in Teaching and Learning, Educator Preparation and Development, and Leadership/Instructional Support. The district is at the Advanced Technology Level in Technology Infrastructure. The District has submitted its Technology Plan online each year, which includes the goal of 1-1 technology-student ratio.

Leakey ISD currently has a technology lending program, but only for the students who are seniors (maximum 20) that do not have a computer at home. Due to the cuts the district has sustained over the last three years to balance the budget, these computers are several years old. There are not enough state IMA funds to provide any funds for technology needs especially with the new science and math adoptions this year. The Technology Infrastructure, however, is in good condition with WIFI available over most of the campus. In addition, teachers have been supported to attend content area technology training, while how to use district software is provided yearly by district staff. Software that is available with a district license is Microsoft Office 365 and Eduphoria. Online programs like Accelerated Reader are also available.

Being in a secluded area of the state, cell phone access is challenging. This means that even families with smart phones often do not have cell phone service much less Internet access at home. As a result, over 40 families (50+ students) in our school have no Internet access at all at home. There is only one local Internet provider beside satellite Internet and that is HCTC Telephone Cooperative, which offers basic service for \$39.95/month plus \$10 in other fees for the purpose of this grant.

In canvassing the families (some have multiple children), 50 economically disadvantaged students (40 families), including some LEP students, have been targeted in need of computer access to the Internet and a computer to check out. Some families that have computers at home, have computers, which are not powerful or dependable enough for students, particularly secondary students to complete their homework. In a recent meeting of the district's Technology Committee, it was determined that the district wanted to continue with inexpensive, reconditioned desktops in classrooms and in computer labs. They also determined that durable laptops with cases would be continued for student check-out since laptops enable students (unlike Netbooks or tablets) to use the full version of Microsoft Office, which is required in most classes and also to prepare students for Office Certification exams. The district has a Lending Use Policy and check-out plan already in place as well as BOSS Internet filtering software, which the laptops will use.

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The district site-based committee longitudinally reviewed TAKS, STAAR, End-of-Course, SAT, ACT, AP, AYP Reports, Grade Reports, PBMAS information, NCLB reports, Attendance Reports, AEIS Reports, and TELPAS results and after much discussion set up a process for ranking the various needs. It was noted that where standards were missed, it was most often due to the performance of economically disadvantaged, Hispanic, LEP, and Special Education students. It was noted that students in general were more successful in reading than in math and science. As the site-base committee reviewed the student assessment results and established priorities, clearly the number one set of needs was developing "Prepared Students". They wanted students "college ready", prepared for the work force, and prepared for tech school by greater integration and use of technology K-12, the provision of more technology-based classes at all levels, and the offering of more dual credit classes at the high school level. The next highest need was ensuring all students reach grade-level competence at all levels. Next was ensuring that Economically Disadvantaged and Hispanic student's scores on STAAR testing improve significantly. By increasing technology access and integrating its use, we believe the identified needs and goals will be met to develop productive, prepared students.

The greatest challenge in Leakey ISD has been the constant change of administrative staff members. As a result, the board has hired a principal and superintendent who are making a multi-year commitment to the district. Dr. Barbara Skipper is a retired superintendent who came to Leakey ISD in June of 2013. She is knowledgeable in administering grants and implementing change, and has made a commitment to remain in Leakey ISD for several years. Kay Keen, the campus principal, and Rick Davis, the Technology Director, have made similar long term commitments. Dr. Skipper will use a Level of Use questionnaire from the Concerns Based Adoption Model (Gene Hall, Bill Rutherford, et.al.), which she used while working at Region 20, to identify the level of implementation is made by each staff member. Staff Development and conferencing will be provided to staff members to help them move to a higher Level of Use of the innovation. By doing this, stumbling blocks will be identified early on and support will be provided. In this way the implementation of the innovation will proceed forward at a faster rate.

The district is adopting the online science program STEMscopes K-8 and Biology, which will be the curriculum area that will focus on integrating technology this year and the focus of this grant. Teachers will be provided 12-hours of training by the vendor in the use of the online program during the first three months of 2014-2015 school year and follow-up training during the school year. The goal of the STEMscopes program is to ensure students are college-ready for math, science, technology and engineering. With the use of technology in the program, students will be more engaged and more prepared for the workforce. By leveraging an educator's expertise and talent with tools that engage, assess, and facilitate student learning, STEMscopes™ offers a unique approach to science education. The program offers students and teachers quality instructional materials that drive hands-on science learning in K-12 classrooms. Written by teachers, for teachers, it empowers educators to engage students in inquiry-based practices differentiating instruction based on student needs. The program targets student success by adhering to a strict alignment between learning objectives and outcomes. By learning science through hands-on discovery based on learning styles, STEMscopes™ helps students develop reasoning skills that improve the quality of their lives.

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Schedule #6—Program Budget Summary

County-district number or vendor ID:			Amendment # (for amendments only):			
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32						
Grant period: October 1, 2014, to August 31, 2016			Fund code: 410			
Budget Summary						
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	\$48,000	\$4,800	\$52,800	
Schedule #9	Supplies and Materials (6300)	6300	\$25,160	\$2,600	\$27,760	
Schedule #10	Other Operating Costs (6400)	6400	\$0	\$0	\$0	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$0	\$0	\$0	
Total direct costs:			\$73,160		\$80,560	
Percentage% indirect costs (see note):			N/A	10.1%		
Grand total of budgeted costs (add all entries in each column):			\$73,160	\$7,400	\$80,560	
Administrative Cost Calculation						
Enter the total grant amount requested:					\$80,560	
Percentage limit on administrative costs established for the program (15%):					× .15	
Multiply and round down to the nearest whole dollar. Enter the result.					\$12,084	
This is the maximum amount allowable for administrative costs, including indirect costs:						

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted		
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$0		
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$0		
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:	\$0		
<input type="checkbox"/>	Salaries/benefits		<input type="checkbox"/>	Other:
<input type="checkbox"/>	Networking (LAN)		<input type="checkbox"/>	Other:
<input type="checkbox"/>	Computer/office equipment lease		<input type="checkbox"/>	Other:
<input type="checkbox"/>	Building use		<input type="checkbox"/>	Other:
<input type="checkbox"/>	Copier/duplication services		<input type="checkbox"/>	Other:
<input type="checkbox"/>	Telephone		<input type="checkbox"/>	Other:
<input type="checkbox"/>	Administrative		<input type="checkbox"/>	Other:
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$		

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1	N/A	<input type="checkbox"/>	\$0
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$

b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:

\$

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service: Provide Internet Service via HCTC to targeted homes		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service: Internet Service will be provided to 55 homes.		
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	\$0
	Contractor's subgrants, subcontracts, subcontracted services (HCTC Telephone)	\$48,000
	Contractor's supplies and materials	\$0
	Contractor's other operating costs	\$0
	Contractor's capital outlay (allowable for subgrants only)	\$0
Total budget:		\$48,000

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 193-902

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	

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Schedule #8—Professional and Contracted Services (6200)

County-District Number or Vendor ID: 192-902

Amendment number (for amendments only):

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)

6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$48,000	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$0	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$0	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$48,000	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$0	
(Sum of lines a, b, c, and d) Grand total		\$48,000	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #9—Supplies and Materials (6300)							
County-District Number or Vendor ID: 193-902					Amendment number (for amendments only):		
Expense Item Description							
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:						Grant Amount Budgeted
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies			\$0
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:			
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:			
6399	Technology Hardware—Not Capitalized						
	#	Type	Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
	1	Toshiba Satellite Laptops	For Student Check-Out	40	\$629	\$25,160	
	2				\$		
	3				\$		
	4				\$		
	5				\$		
6399	Technology software—Not capitalized					\$0	
6399	Supplies and materials associated with advisory council or committee					\$0	
Subtotal supplies and materials requiring specific approval:						\$0	
Remaining 6300—Supplies and materials that do not require specific approval:						\$25,160	
Grand total:						\$25,160	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 193-902			Amendment number (for amendments only):
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$0
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$0
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$0
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$0
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$0
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$0
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$0
6490	Indemnification compensation for loss or damage		\$0
6490	Advisory council/committee travel or other expenses		\$0
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$0
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$0
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$0
Remaining 6400—Other operating costs that do not require specific approval:			\$0
Grand total:			\$0

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)					
County-District Number or Vendor ID: 193-902			Amendment number (for amendments only):		
15XX is only for use by charter schools sponsored by a nonprofit organization.					
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
6669/15XX—Library Books and Media (capitalized and controlled by library)					
1		N/A	N/A	\$0	
66XX/15XX—Technology hardware, capitalized					
2			\$	\$0	
3			\$	\$	
4			\$	\$	
5			\$	\$	
6			\$	\$	
7			\$	\$	
8			\$	\$	
9			\$	\$	
10			\$	\$	
11			\$	\$	
66XX/15XX—Technology software, capitalized					
12			\$	\$0	
13			\$	\$	
14			\$	\$	
15			\$	\$	
16			\$	\$	
17			\$	\$	
18			\$	\$	
66XX/15XX—Equipment, furniture, or vehicles					
19			\$	\$0	
20			\$	\$	
21			\$	\$	
22			\$	\$	
23			\$	\$	
24			\$	\$	
25			\$	\$	
26			\$	\$	
27			\$	\$	
28			\$	\$	
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life					
29				\$0	
Grand total:				\$0	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

Part 1: Student Demographics. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.

Total enrollment:

272

Category	Number	Percentage	Category	Percentage
African American	2	N/A	Attendance rate	95.1%
Hispanic	103	N/A	Annual dropout rate (Gr 9-12)	1.1%
White	155	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A
Asian	0	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A
Economically disadvantaged	163	59.9%	Students taking the ACT and/or SAT	N/A
Limited English proficient (LEP)	21	7.7%	Average SAT score (number value, not a percentage)	N/A
Disciplinary placements	70	26.5%	Average ACT score (number value, not a percentage)	N/A

Comments

Part 2: Students to Be Served with Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public	0	1	3	3	3	4	5	2	6	5	5	2	1	0	40
Open-enrollment charter school	N/A														0
Public institution	N/A														0
Private nonprofit	N/A														0
Private for-profit	N/A														0
TOTAL:	0	1	3	3	3	4	5	2	6	5	5	2	1	0	40

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Schedule #13—Needs Assessment

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district site-based committee longitudinally reviewed TAKS, STAAR, End-of-Course, SAT, ACT, AP, AYP Reports, Grade Reports, PBMAS information, NCLB reports, Attendance Reports, AEIS Reports, and TELPAS results and after much discussion set up a process for ranking the various needs.

It was noted that where standards were missed, it was often due to the performance of economically disadvantaged, Hispanic, LEP, and Special Education students. It was noted that students in general were more successful in reading than in math and science.

Each member of the site-based committee, which included community, business, and parents were asked to identify their top 3-5 needs for the school district. One at a time needs were placed on a flip chart. Round Robin needs were placed on the chart until all needs had been identified. The needs were discussed, clarified, and combined where appropriate. Once everyone in the group was clear about the listed needs, with colored dots of different weight, each member marked three needs of highest importance.

When completed, clearly the number one set of needs was developing "Prepared Students"... Prepared for college, prepared for the work force, and prepared for tech school by greater integration and use of technology K-12, the provision of more technology-based classes at all levels, and the offering of more dual credit classes at the high school level. The next highest need was ensuring all students reaching grade-level competence at all levels. Next was ensuring that Economically Disadvantaged and Hispanic student's scores on STAAR testing improved significantly. This grant, along with the adoption of STEMscopes online science program K-8 and Biology will serve to ensure the accomplishment of these goals to address the identified needs.

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Schedule #13—Needs Assessment (cont.)		
County-district number or vendor ID: 193-902		Amendment # (for amendments only):
Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.		
#	Identified Need	How Implemented Grant Program Would Address
1.	"Prepared Students...Students will pursue more advanced coursework including college credit while in high school"	The addition of computers for the neediest students would equal the playing field for those students to have Internet access at home as well as the ability to write papers and complete class assignments using Microsoft Office for all classes including dual-credit classes. More technology-based application courses may be offered. Students will not have to do all of their work at school.
2.	"Prepared Students...More technology-based courses will be provided."	The addition of computers for economically disadvantaged students will even the playing field in a way that will enable the district to provide more technology-based courses. Students will no longer have to do all of their work at school. K-8, Biology STEMscopes online program will be supported.
3.	"Prepared Students...Technology will be integrated into all classrooms"	The addition of computers for students at all levels will be able to use technology at home to complete assignments. Teachers will no longer be limited in the level of technology expected on reports and projects knowing all students have access to technology at home. K-8, Biology STEMscopes online program will be supported.
4.	"Ensure that students' competence reaching or exceeds grade-level standards in reading, writing, mathematics, science, and social studies"	The addition of computers for the neediest students K-12 supports ensuring that students reach grade-level or higher expectations. Students will be able to use online programs at home to practice their work. Students, including LEP students, will be able to obtain explanations (English and Spanish) for work via online programs so that they can more easily complete homework.
5.	"Students will be successful on the STAAR End-of-Course Exams" Performance of Hispanic and Economically Disadvantaged students will meet expectations.	The addition of computers for economically disadvantaged students, many of them Hispanic and LEP, along with the online science program, STEMscopes, the district is adding would support success on all of the STAAR and End-of-Course exams, particularly Biology. Students will have access to work in both English and Spanish via the online program.

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Schedule #14—Management Plan				
County-district number or vendor ID: 193-902			Amendment # (for amendments only):	
Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.				
#	Title	Desired Qualifications, Experience, Certifications		
1.	Project Manager	Background in administration of grants, certified teacher and administrator, background in math and science, background in technology		
2.	Technology Director	Background in technology, technology hardware/software certifications, background providing technical support and hardware/software training		
3.	Campus Principal	Background on implementing innovations, strong background in technology, background in providing technical assistance to teachers		
4.				
5.				
Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.				
#	Objective	Milestone	Begin Activity	End Activity
1.	To provide technology staff development to all teachers K-12.	1. Contact STEM scopes and arrange for training.	08/18/2014	11/14/2014
		2. Contact teachers and assign to training	08/18/2014	11/01/2014
		3. Conduct Training	08/18/2014	11/14/2014
		4. Follow-up Training	12/01/2014	02/01/2016
		5. Training Evaluation	03/02/2014	05/05/2014
2.	To work with HCTC Telephone Coop. In Leakey, TX to provide Internet Access	1. Contact HCTC to obtain Internet Access Quote	10/01/2014	10/13/2014
		2. School Board Approval	10/20/2014	10/20/2014
		3. Arrange for HCTC installation	10/13/2014	11/01/2014
		4. Begin Implementation	10/21/2014	12/01/2014
		5. Troubleshooting	10/14/2014	05/01/2016
3.	To review various bid lists to identify source and order the Toshiba Laptop Computers	1. Review state computer bid lists	10/01/2014	10/08/2014
		2. Contact Toshiba directly for information and help	10/01/2014	10/08/2014
		3. Board approval and order of laptops	10/20/2014	10/25/2014
		4. Receive computers and prepare for distribution	11/10/2014	11/20/2014
		5. Troubleshooting, Inventory	11/20/2014	05/01/2016
4.	To Identify families to receive computers/Internet	1. Develop an application process English/Spanish	10/01/2014	10/15/2014
		2. Have a parent meeting, Make home visits	10/15/2014	11/02/2014
		3. Prioritize families based on need	11/02/2014	11/09/2014
		4. Begin computer check-out, Online Presentation	11/10/2014	12/01/2014
		5. As computers are checked-in, check-out computers	12/01/2014	01/05/2016
5.	To Evaluate the effectiveness of the program.	1. Econ. Disadvan/LEP...computers/Internet/TEKS	05/01/2015	05/01/2016
		2. Teachers who provided electronic instruction	05/01/2015	05/01/2016
		3. Ratio of technology devices to students	05/01/2015	05/01/2016
		4. Digital Content, digital courses, online courses #	05/01/2015	05/01/2016
		5. Success on Technology TEKS, STAAR, EOC	05/01/2015	05/01/2016
Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.				

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 192-903

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district site-based committee made up of community members, business representatives and parents as well as district teachers and staff members review progress on a monthly basis. If an adjustment need is identified, the campus principal who serves on the committee communicates 1-1 with staff member(s) that need to make adjustments in either their curriculum or their instructional strategies. In addition, elementary and secondary teachers meet weekly and also review progress of their students and make adjustments as needed immediately. Monthly staff meetings, which include the superintendent, also communicate needed monitoring and adjusting.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district for a long period of time has successfully provided laptops, met with parents, provided orientation, and checked them out, to all senior students. The largest challenge in Leakey ISD has been the recent change of administrative staff members. As a result, the board, wanting more stability, has hired a principal and superintendent who are making a multi-year commitment to the district. Dr. Barbara Skipper is a retired superintendent who came to Leakey ISD in June of 2013. She is knowledgeable in administering grants and implementing change, worked at ESC 20, and has made a commitment to remain in Leakey ISD for the term of this grant. Kay Keen, the campus principal, has also made a long-term commitment to the district. Rick Davis, the Technology Director, is a long term community member. Dr. Skipper will use a Level of Use questionnaire for the Concerns Based Adoption Model (Gene Hall, Bill Rutherford, et.al.) to identify what level of implementation is made by each staff member. Staff Development and conferencing will be provided to staff members to help them move to a higher Level of Use of the innovation. By doing this, concerns and stumbling blocks will be identified early on and support will be provided. In this way the implementation of the innovation will proceed forward at a faster rate.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 192-903

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Evaluation of Technology Lending	1.	Number and % of econ disadv/LEP students who checked out a device.
		2.	Ratio of technology devices to students needing devices
		3.	Ratio of technology devices to all students
2.	Evaluation of Internet Access	1.	Number of eligible econ. Disadv/LEP students with Internet installed
		2.	Number of online courses taken by participating students
		3.	Number of dual credit and credit recovery courses taken
3.	Evaluation of Digital Materials	1.	Titles of digital materials used within Technology Lending Program
		2.	Number and names of courses using digital content
		3.	Student performance on science TEKS, before and after grant period
4.	Evaluation of Teacher participation	1.	Number and percent of teachers who used electronic materials
		2.	Increased use by teachers of online materials for instruction
		3.	
5.	Student Performance on TEKS	1.	Number and % of participating students who demonstrate proficiency on TEKS for their grade level at beginning and end of grant period.
		2.	Student performance on Biology EOC
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Data will be collected by the Project Director, Dr. Barbara Skipper. Dr. Skipper has worked at ESC Region 20 in grant development and has managed district-level grants on numerous occasions in her career. Once students are selected for the Technology Lending Program, a digital file will be made for each student and teacher. Data can be collected electronically based on access of district programs from home or school...in this case STEMscopes. Student achievement and attendance (PEIMS) can be added. Each teacher will provide scientific and anecdotal data regarding the students in his/her classroom who have gained home access via this grant. A Level of Use (LoU) Questionnaire from the Concerns Based Adoption Model (Hall, and Rutherford), will be provided to staff members each six weeks (more often if needed). Based on their Level of Use, interventions and support will be designed to help them move to a higher level of innovation implementation. The district Technology Director will provide technical assistance to each family in setting up computers and accessing the Internet and will be available to answer questions. He will call each family monthly and ensure the implementation is going smoothly.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 192-903

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

In preparing this grant, we discovered short-comings in our Technology Lending Program, including our Technology Acceptable Use Policy. As a result, over the summer, the Technology Committee will review Technology Lending Programs currently in use by districts who have successfully implemented such programs and policies. They will recommend to the school board by the July board meeting appropriate policies to implement and administrative regulations and procedures to use. The district will also be examining the steps in the process. Currently our lending program is initiated by our counselor rather than our Technology Department. All changes will be in place by the beginning of the 2013-2014 school year to ensure our lending procedures meet the needs of our programs and students without being overly demanding. Components, which will be expected in these procedures, include Terms (Parent/student orientation; online orientation video), signed Responsible Use Form, signed Laptop Agreement, Code of Conduct, Student Handbook, payment of a small deposit, Statement of liability, use of district Internet filtering system (BOSS), random inspections and evaluations, student responsibilities, parent/guardian responsibilities, and table of fines and repair costs.

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Schedule #16—Responses to Statutory Requirements.

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Due to financial constraints in Leahey ISD over the last several years, most local lending equipment needs to be replaced and local funds as well as perhaps Title I and REAP funds will be allocated this year to do so. This is an opportunity to ensure that locally purchased items match equipment purchased by the grant allowing the district to implement an effective K-12 lending program with adequate and equal equipment provided to all students. No group of students will thus be singled out. All students who need to check-out laptops will be subject to the same lending, evaluation, and expectations regardless of the funding source of the technology.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

"The mission of Leakey Independent School District, in partnership with parents and community, is to provide a quality education in a safe environment. The primary goal is to inspire our students to be responsible and productive citizens in their quest for knowledge and excellence." The technology lending program will enable 100% of our students to be technologically "productive" in an information age where every job demands technology skills. No longer will the tools used to learn be influenced by family income.

The goals of developing "prepared students", students achieving on grade level, and students mastering STAAR and EOC tests will also be supported by this technology and Internet Access. Students will no longer not be comfortable with technology or Internet Access, students will have access to online learning programs, students will have the ability to conduct Internet research and learn how to do so responsibly, students will be able to complete assignments using Word, PowerPoint, Excel, and Access at home AND be able to complete higher level projects for school. All of this due to the provisions of this grant and some local funds.

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Schedule #17—Responses to TEA Program Requirements.

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Leakey ISD only has one K-12 campus; hence there is no campus prioritization necessary. Student prioritization will be as follows: Economically Disadvantaged Students (LEP), Economically Disadvantaged (All). If there are not adequate computers available for all of the students in this group who need them, free lunch students will be served first before reduced lunch students. Local and Title I and REAP funds will also be available to supplement these efforts.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus (es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district is adopting the online science program STEMscopes K-8 and Biology, which will be the curriculum area that will focus on integrating technology use this year. Teachers will be provided 12-hours of training by the vendor in the use of the online program during the first three months of 2014-2015 school year and follow-up training later in the school year. This will include classroom management procedures in managing technology and online programs. It will be imperative that every student have technology and Internet access at home. The technology lending program paired with local resources including Title I and REAP will even the playing field for all students. The campus will also address the classroom management issue regarding the laptop computers. With each computer a backpack specially designed to hold and protect the 14" laptop will be provided.

As part of the technology security and protection measures, students already sign an Acceptable Use and Technology Lending Policies. These will be updated to ensure even more security for the expanded technology use. Technology use in the district is at the developing stage and teachers are very open to technology use.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Leakey ISD is adopting the online science program STEMscopes K-8 and Biology, which will be the curriculum area that we will focus on integrating technology use this year. All teachers K-8 and the district's biology teacher will participate. Teachers will be provided 12-hours of training by the vendor in the use of the online program during the summer and the first three months of 2014-2015 school year and follow-up training later in the school year. It will be imperative that every student have technology and Internet access at home. The technology lending program paired with local resources, Title I, and REAP will even the playing field for all students. The campus will also address the classroom management issue regarding the laptop computers. With each laptop computer a backpack specially designed to protect it will be provided.

The goal of the STEMscopes program is to ensure students are college-ready for math, science, technology and engineering. With the use of technology in the program, students will be more engaged and more prepared for the workforce. By leveraging an educator's expertise and talent with tools that engage, assess, and facilitate student learning, STEM scopes™ offers a unique approach to science education. The program offers students and teachers quality instructional materials that drive hands-on science learning in K-12 classrooms. Written by teachers, for teachers, it empowers educators to engage students in inquiry-based practices differentiating instruction based on student needs. The program targets student success by adhering to a strict alignment between learning objectives and outcomes. By learning science through hands-on discovery, STEM scopes™ helps students develop reasoning skills that improve the quality of their lives. As educators, we understand the need to have high expectations by making science rigorous, yet adaptive to student needs and learning styles.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014–December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Leakey ISD Technology staff development at this point has been very teacher specific based on teacher and program needs and requirements. With the implementation of Stem-Scopes Science program a coordinated, intensive K-8, and Biology technology training program must be provided. Only local funds will be used. It will be provided the beginning in the Summer of 2014 by the developers of Stem-Scopes as well as during the school year. Teachers will have the opportunity to visit programs that have already successfully used this technology-based program. This program involves not only the use of technology but also the integration of the technology into instruction in a meaningful way. Teachers will meet weekly to discuss implementation issues.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus (es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Based on the STaR Chart assessment, infrastructure is our strongest factor in district technology. The district has a full-time network manager who is on call to assist teachers who are having difficulty in implementing technology in any way. We have expanded the bandwidth available to the district to support not only this program but also our increased use of dual credit courses. WIFI is readily available throughout our campus. Cell phone boosters are also provided due to the low signal available locally. The Technology Director and the Grant Director are also available to provide staff development to large groups, small groups or 1-1.

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Via telephone/fax/email (circle as appropriate)

By TEA staff person:

Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We have contacted our local Internet provider, HCTC Cooperative. The least expensive plan is \$39.95 + \$10 in fees. They have indicated it will be no problem to provide the Internet access to 40 homes in our area. They will set-up and assist the families with the Internet access. Our technology director will assist in homes where technical assistance is needed. As students move and check-in their computer, a waiting list will be used to immediately recheck-out the computer and if needed reassign the Internet access. This will be an ongoing process throughout the year. The check-out process will be re-initiated in year 2 of the grant. In other words, student needs will be reassessed.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus (es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

It is expected that our Technology Director can provide adequate technical assistance; however, we are prepared to add a second technology person to help in the event there are a large number of technical assistance needs at one time. In addition, we have classroom staff who are very proficient in this area who have offered to help as well. The Grant Director and Campus Principal are also able to provide expert technology support.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Once the grant is approved, an application in English and Spanish will be provided to each family that has students on the free lunch program AND the student has mastered the Digital Citizenship portion of the TEKS. The classroom teacher will visit the home and assess the home technology and presence of Internet in each home. Some may need technology AND Internet access and some may need only the technology or the access. They will also determine how many school-aged children in the home who will benefit.

The process will be continued until all families have been contacted. Based on the contacts, they will prioritize the families. Economically Disadvantaged (LEP) followed by other economically disadvantaged. If all cannot be served, reduced lunch students may be placed on a waiting list. Local, Title I, and REAP funds will be available to supplement grant funds with the goal to serve all of the students. They will begin arranging to provide laptops and/or Internet access. The families must sign the Technology Acceptable Use Policy as well as the Technology Lending form. They will be asked to provide a \$50 deposit (which can be paid \$5/month) that will be returned if the laptop is returned in the condition it was issued. The Internet access will be paid directly by the school district. A process for requesting technical assistance will be provided. A fee schedule will be developed for any damages that may occur to the laptop. Laptops will be checked-in, assessed, and inventoried at the end of each school year.

Every six weeks the family will be contacted to determine if the laptop and Internet access are working smoothly for the family. If not, technical assistance will be provided. They may call in or e-mail at any time to request assistance.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 193-902

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The technology purchased by this grant will be added to the district's insurance policy per the Texas Association of School Boards. In addition, a two-year computer maintenance plan comes with each computer. The laptops will be turned in, assessed, and inventoried at the end of each school year along with spot checks during the school year.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The school will verify that each student who will receive Internet access will show proficiency in the Digital Citizenship TEKS for his or her grade level. The families must attend an orientation, sign the Technology Acceptable Use Policy as well as the Technology Lending Agreement (these will be updated and improved this summer by the district Technology Committee) They will be asked to provide a \$50 deposit (which can be paid \$5/month) that will be returned if the laptop is returned in the condition it was issued. The Internet access will be paid directly by the school district. A process for requesting technical assistance will be provided (phone or e-mail). A fee schedule will be developed for any damages that may occur to the laptop. Laptops will be checked-in, assessed, and inventoried at the end of each school year. Spot checks will be provided as needed.

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